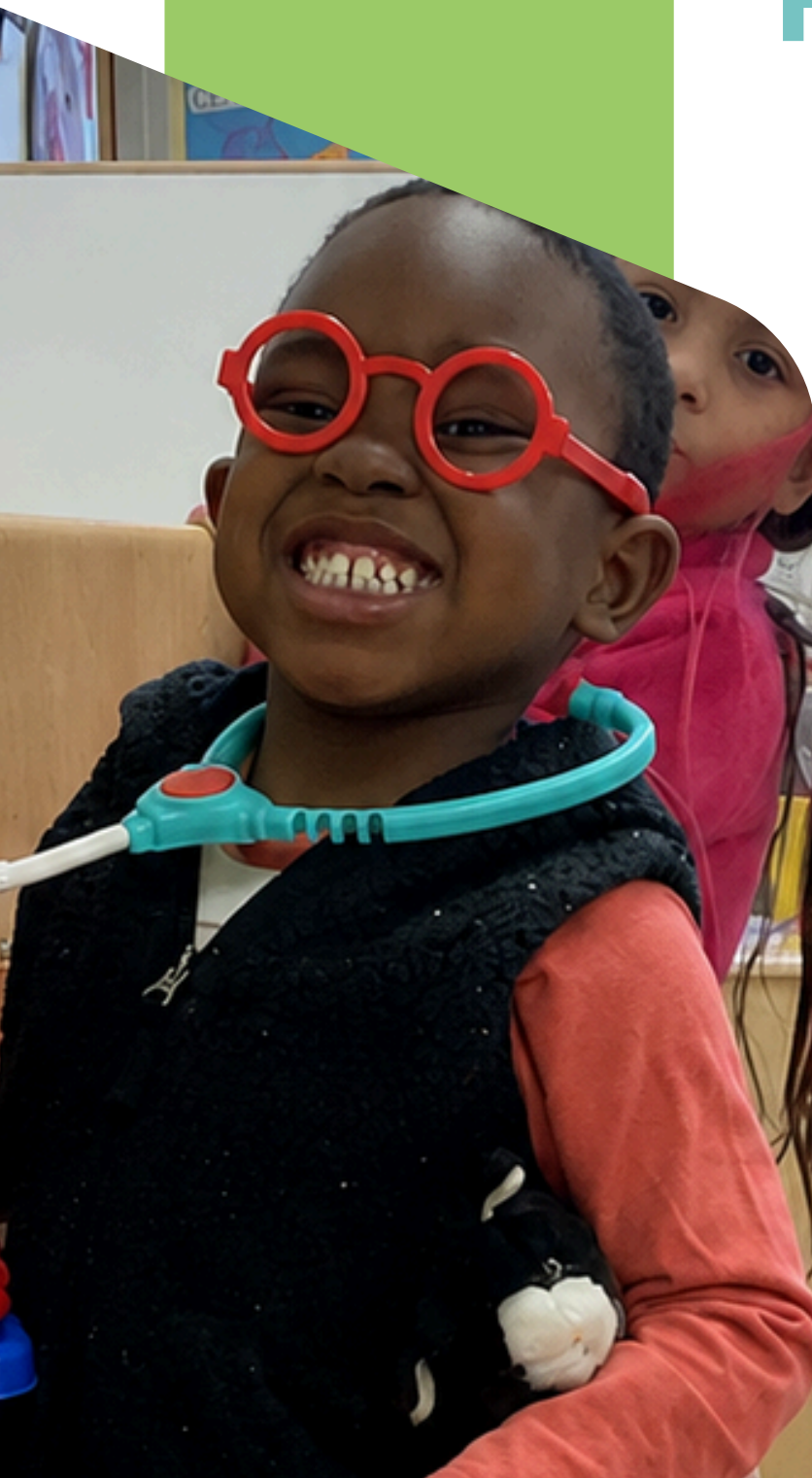


WOONSOCKET
HEAD START
CHILD DEVELOPMENT
ASSOCIATION, INC.

2025-2026

ANNUAL REPORT



Prepared by:
Mary Varr
Timothy Brelsford

Our public report is readily available at:
<https://www.WHSCDA.org/resources>

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Mission & Vision

Mission

We build enduring partnerships with families and the community through Comprehensive Early Childhood Education that improves the lifelong outcomes for the children we serve.

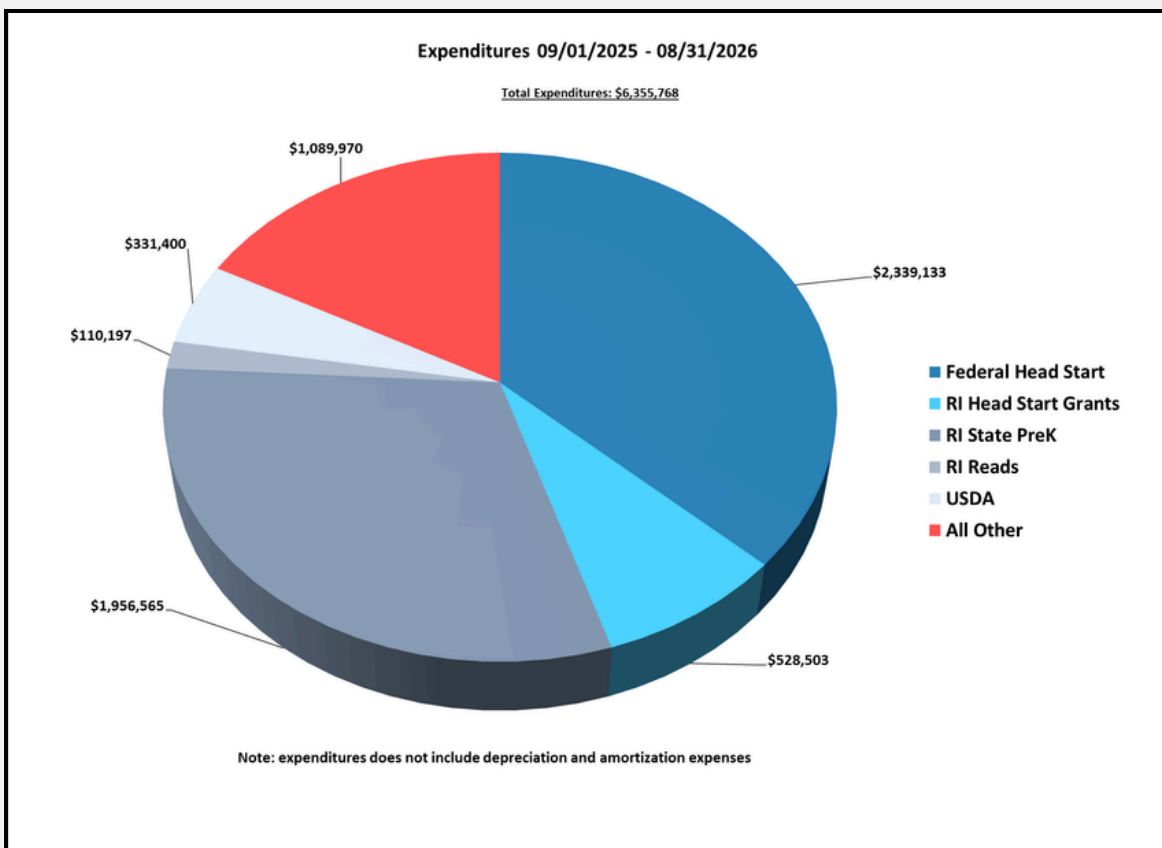
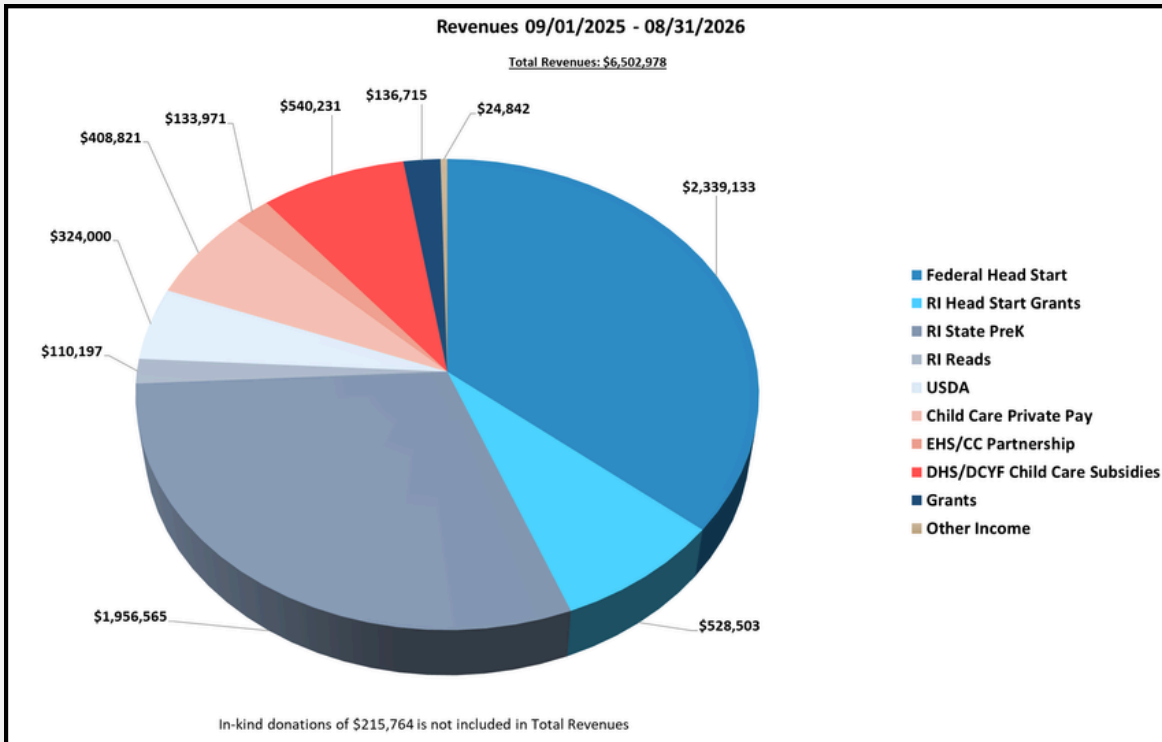
Vision

Woonsocket Head Start Child Development Association, Inc. inspires families and children to build strong sustainable relationships that promote self-confidence, resiliency, and lifelong success.



Financial Report

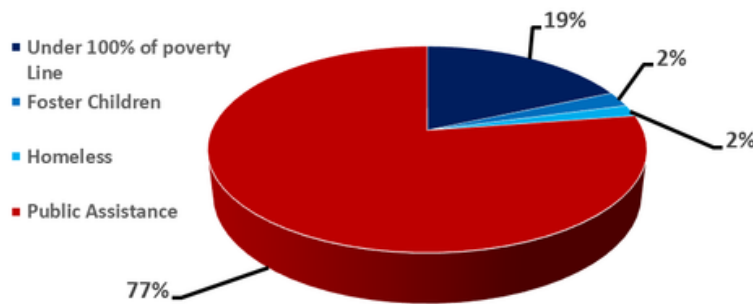
The figures below depict a comprehensive breakdown of WHSCDA's Preliminary Revenue and Expenditures.



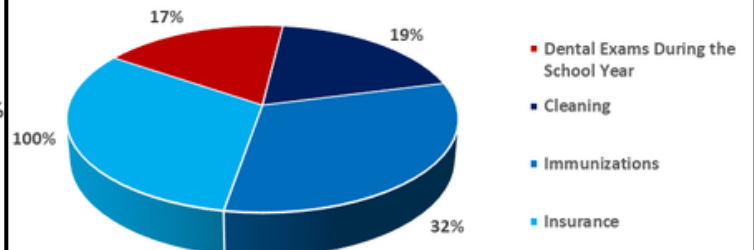
Head Start Demographics

Eligibility, Enrollment, Race, Ethnicity, Medical, and Dental information for 156 Head Start Children and 8 Early Head Start Children.

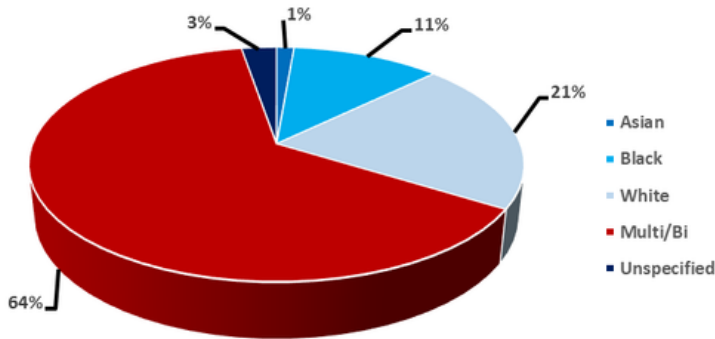
Income Eligibility per HS/EHS Children 2025-2026



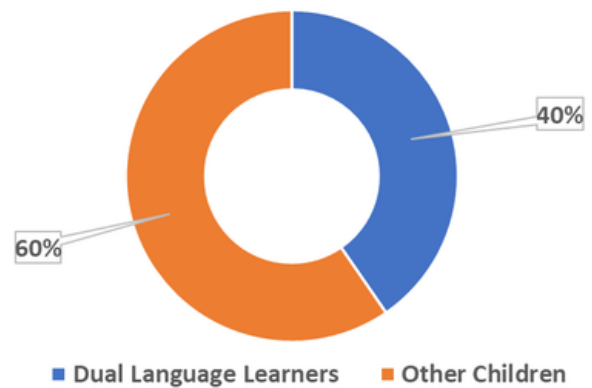
Dental/Health Services of Head Start Children



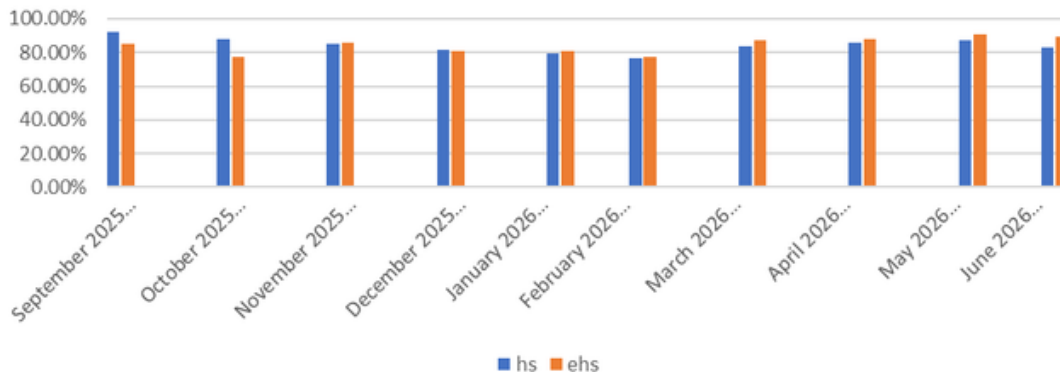
Races of HS/EHS Head Start Children Served



Dual Language Learners Among Children Served



Average Monthly Attendance HS/EHS Children 2025-2026



WHSCDA's annual average rate of attendance in the 2025 - 2026 school year was 85.21%

Family Engagement

Family Engagement has been a cornerstone of the Head Start program since its founding. Family Engagement honors parents and caregivers as children's first teachers and supports such relationships which are central to a child's wellbeing.



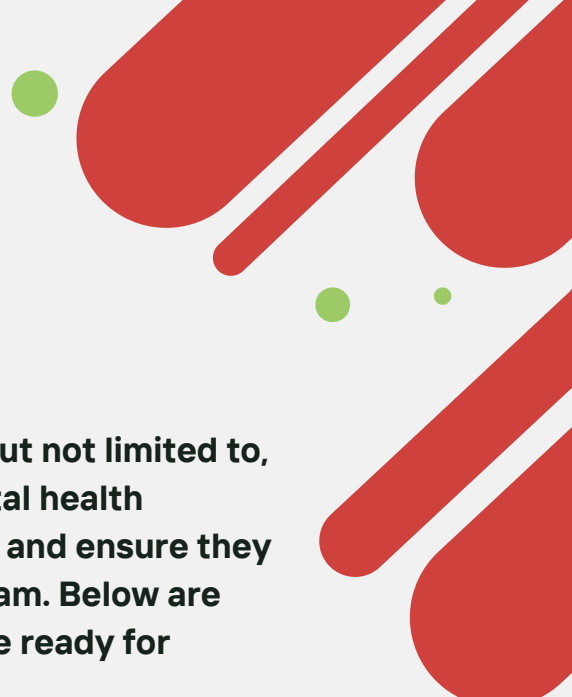
Family Engagement efforts this year demonstrated strong positive outcomes across multiple areas. Nearly all parents (98%) reported that home activities provided by classroom staff supported their child's learning goals, reinforcing the effectiveness of home-school connections. Among families with children transitioning to kindergarten, 79% expressed satisfaction with transition services.

The program also expanded its Parent Empowerment: Parent Series, a five-week learning experience grounded in Conscious Discipline and the science of child development. Led by education consultant and certified instructor Brooke Haberle, the series reached 17 parents—more than doubling participation from the previous year, when eight parents attended. Feedback from participating families was overwhelmingly positive, with 100% of respondents reporting increased understanding and skills, and 100% indicating they would recommend the series to other families.

Together, these outcomes reflect continued growth in family engagement efforts and highlight the program's commitment to strengthening parent knowledge, confidence, and connection to their child's learning journey.

WHSCDA, Inc. continued its strong partnership with Child and Family Services of RI and FCCP (Family Care Community Partnerships)





Kindergarten Readiness

We welcome all children and their families, including, but not limited to, those with developmental delays and disabilities, mental health diagnoses and behavioral challenges, into our program and ensure they fully participate in all aspects of the educational program. Below are some strategies we use to help children and families be ready for Kindergarten.

- WHSCDA works with Child Outreach to complete screening on all children within their first 45 days of school, ensuring any learning delay is discovered and addressed as soon as possible.
 - WHSCDA works closely with the Woonsocket Education Department to provide special education services in the classroom. Teachers and itinerants meet regularly to individualize plans for children with IEPs.
 - Creative Curriculum, the R.I. Early Learning and Development Standards and The Head Start Early Learning Outcomes Framework are used as a framework for implementing high-quality early childhood programs.
 - Teaching Strategies Gold is used as an assessment tool to inform planning and to help identify children that are falling below widely held expectations.
 - Teachers participate in a data day, providing the opportunity to analyze TSG data. This opportunity gives teachers the chance to create lesson plans specifically designed to move a majority of the children into widely held expectations along the TSG continuum.
 - Conscious Discipline was utilized to create classroom communities and improve the social-emotional outcomes of all children.
- 

Child Outcomes

Many children begin Head Start below age-level expectations, highlighting the importance of early intervention and comprehensive preschool services. Approximately 31% of children enrolled at WHSCDA have an Individualized Education Program (IEP), reflecting the significant developmental needs of the children we serve.

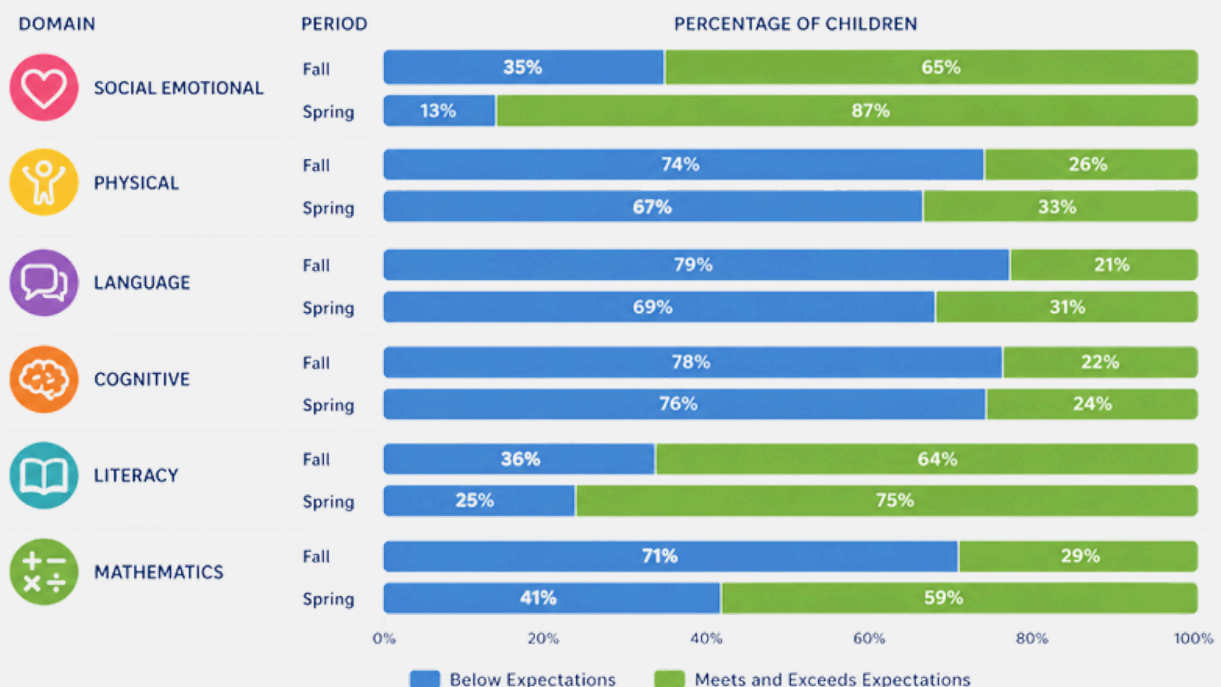
Despite these challenges, children demonstrated growth across every developmental domain between the fall and spring assessment periods. The greatest gains were seen in Social-Emotional Development, Literacy, and Mathematics, demonstrating meaningful progress toward kindergarten readiness.

During the 2025–2026 school year, WHSCDA strengthened instruction through the implementation of Conscious Discipline: The First Six Weeks of School and the addition of two Literacy Coaches. These initiatives provided teachers with evidence-based strategies, strengthened classroom environments, and contributed to improved literacy outcomes. By spring 2026, 75% of children met or exceeded expectations in literacy. Overall, these results demonstrate WHSCDA's commitment to helping children close developmental gaps and build the skills needed for success in kindergarten and beyond.



WHSCDA CHILD OUTCOMES

Fall vs. Spring 2025–2026



Transition to Kindergarten



WHSCDA collaborates closely with the Woonsocket Education Department and RISE Prep to ensure a seamless transition for both children and families as they prepare for Kindergarten.

WHSCDA invites the Director of Enrollment from RISE prep to present information about their program and application process during a monthly parent committee meeting at the center level. Beginning in February, WHSCDA staff assists families in registering their children for Kindergarten. From March to June, the Woonsocket Education Department and WHSCDA jointly organize two Passport to K events in all public schools, offering families the chance to familiarize themselves with their local school environment and gain insight into a typical Kindergarten day. Children enrolled at WHSCDA receive personalized postcards featuring their home school, inviting them to these events.

Starting in May, classroom teachers engage in transition activities, such as reading a specially created book featuring real pictures from public schools and viewing a video made by Kindergarten students, aimed at preparing incoming Kindergarteners for the upcoming school year. In addition, teachers complete transition forms highlighting each child's strengths and needs, which are then shared with their Kindergarten teachers. WHSCDA's Mental Health Specialist created additional folders for children not on an IEP requiring extra support throughout the year, aiding in their placement in public schools.

By late July, WED provides WHSCDA with a list of children still not registered, prompting a final push to assist these families in completing the registration process. At the beginning of the new school year WHSCDA teachers attend the first day of Kindergarten at all elementary schools, providing a familiar face to ease any anxieties for the children and families. Furthermore, WED and WHSCDA staff collaborate to identify the most vulnerable children entering Kindergarten in the next school year, these children participate in a summer program at WHSCDA aimed at preventing Summer learning loss and increasing kindergarten readiness.